Estd : 2008

TRINITY
COLLEGE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE, New Delhi, Affiliated to **JNTUH** & **SBTET**)

JNTUH COLLEGE CODE : **UE**
SBTET-TS COLLEGE CODE : **488**
POLYCET, EAMCET, ECET & ICET CODE : **TCTK**
Office : **9030451394**
Email ID : **trinity.tctk@gmail.com**
Website : **www.trinityengineering.edu.in**

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers   on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	1 3
2	TEACHERS	0 7
3	ALUMNI	0 7
4	EMPLOYERS	0 3

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

PRINCIPAL

Dr. Nagendra Singh
PRINCIPAL
Trinity College of Engineering & Technology
Karimnagar - 505 001

Estd : 2008

TRINITY
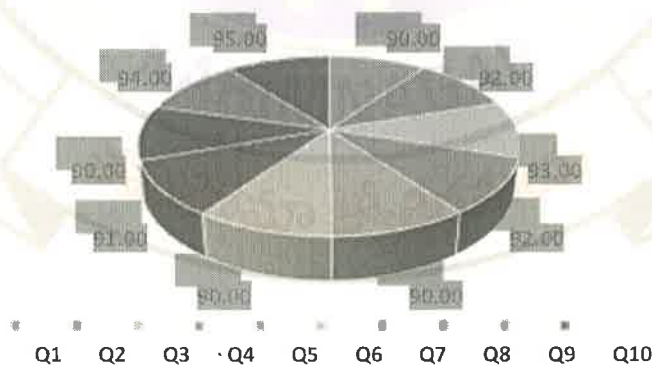## COLLEGE OF ENGINEERING & TECHNOLOGY
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum is industry-driven	90
2	Revisions are made regularly to meet industry needs	92
3	Industry engagement sufficient in curriculum	93
4	Soft skills are emphasized in curriculum	92
5	Managerial skills are built in curriculum	90
6	Workplace skills are built in curriculum	90
7	Skills build through curriculum	91
8	Employers can adopt technology with curriculum	90
9	Problem-solving skills are built in curriculum	94
10	The curriculum promotes socialization	95

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

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